

5D (9) Chow How Man, Cathy

Writing 1

Bella and Tommy

One morning, Bella and Tommy were chasing their dog and playing messily with toys in the living room. Suddenly, Mum walked into the room. She didn't see the toys and tripped over them. 'Why are there so many toys on the floor?' yelled Mum.

She looked around the messy room and said firmly, 'Bella, Tommy! This mess is unacceptable. You two need to clean up. Tidy the room now!' Mum was quite angry.

Bella and Tommy began to quarrel about who should clean. 'You do it!' shouted Tommy. 'No, you should do it!' replied Bella angrily. They were both upset and didn't want to take responsibility.

In the end, they realized they had made a mistake. They decided to work together to tidy up the room. They put all the toys into a box, and soon the living room was clean again. Mum smiled at them, and Bella and Tommy felt happy.

5D (16) Leung Si Yu, Samy

Writing 2

Behaving Well in Public Places

It is important to behave well when we are in public places.

On the train, we should offer our seats to the elderly or those with children. We shouldn't speak loudly on the phone or eat food that has a strong smell. Also, we need to keep the train clean and never litter.

In the restaurant, we should talk to the waiter politely. We shouldn't eat noisily because it is rude. We should be caring for others.

In conclusion, behaving well in public places is essential. If everyone follows these rules, public places will be more pleasant for all of us.

5D (24) Shi Tsz Ho, Carson

Writing 3

The lost balloon

Anna and her dad went to a cinema on Friday. They lined up patiently to buy two movie tickets.

Then, Anna saw a red balloon on the floor. Anna asked, 'Whose balloon is that?' Dad said, 'That may belong to the boy who is crying and some boys are laughing at him.' Anna asked, 'Which boy?' Dad replied, 'The boy with the curly hair and in the blue T-shirt.' Anna walked over and helped the boy get his balloon back. Dad felt so proud of her.

Finally, the boy's mum thanked Anna and her dad. The boy stopped crying and smiled happily. Anna and her dad enjoyed their time at the cinema because they did something meaningful.

5D (6) Cheng Chin Yau, Ashley

Writing 4

Mum's birthday

Yesterday was Sam's Mum's birthday, so they celebrated at Sam's house. Sam had written a to-do list for himself and his sister because they needed to get things done before the party. While Sam went to ABC Supermarket, his sister was going to tidy the house.

When Sam finished shopping for snacks, he called his sister and asked, 'Hello May, have you finished tidying the house yet?' May answered, 'Yes, I've already tidied the house. Have you bought the snacks yet?' Sam replied, 'Yes, I've just finished buying the snacks. Have you written the birthday card yet?' May said, 'Yes, I've just finished writing the birthday card for Mum.' They felt excited for the birthday party.

When Mum came back from work, they surprised her with the birthday party and Sam said, 'Happy birthday, Mum!' Mum was

shocked and excited. However, things took a turn because Sam forgot to buy the cake. He said, 'Oh no! I forgot to buy the cake!' Sam was disappointed in himself.

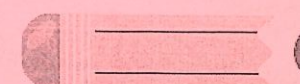
In the end, Mum comforted Sam and said, 'Don't worry, we can just order a pizza. Besides, eating pizza is quite nice anyway.' So, Sam ordered a pizza, and they ate it together happily.

(201 words)



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School

ENGLISH WRITING (4)



P.5

Ashley

Name: Cheng Chin Yau
Class: 5D (6)

Today is the birthday of Sam's Mum. Use the present perfect tense to write a story about what Sam and his family have done to prepare for the birthday party of Mum. Write in more than 90 words.

Write on alternate lines.

Title • What is the interesting title?	<u>Mum's birthday</u>
Opening • When did Sam and his family celebrate Mum's birthday? • Where did Sam and his family have the celebration? • Who came to celebrate with Mum?	I forgot to write in alternate lines, sorry. Yesterday was Sam's Mum's birthday, so they celebrated his Mum's birthday at Sam's house. Sam has wrote a to-do list for himself and his sister because they needed to get things done before they celebrate their Mum's birthday. While Sam went to ABC Supermarket, his sister was going to tidy the house. When Sam finished shopping for snacks, he called his sister and asked, 'Hello May, have you finished tidying the house yet?' May answered, 'Yes, I've already tidied the house. Have you bought the snacks yet?' Sam replied, 'Yes, I've just finished buying the snacks. Have you written the birthday card yet?' May said, 'Yes, I've just finished writing the birthday card for mum.' They felt excited for the birthday party.

Body

- What has Sam done to prepare for the party?
- How did Sam feel?
- What has Sam's sister done to prepare for the party?
- How did Sam's sister feel?
- What has Sam's Dad done to prepare for the party?
- How did Dad feel?
- What was the problem at the party?

When Mum came back from work, they surprised Mum with the birthday party and Sam said, 'Happy birthday Mum!' Mum was shocked and excited. However, things took a turn because Sam forgot to buy the cake, so he said, 'Oh no! I forgot to buy the cake!' Sam was disappointed in himself.
--

5D (6) Cheng Chin Yau, Ashley

Writing 4

Mum's birthday

Yesterday was Sam's Mum's birthday, so they celebrated at Sam's house. Sam had written a to-do list for himself and his sister because they needed to get things done before the party. While Sam went to ABC Supermarket, his sister was going to tidy the house.

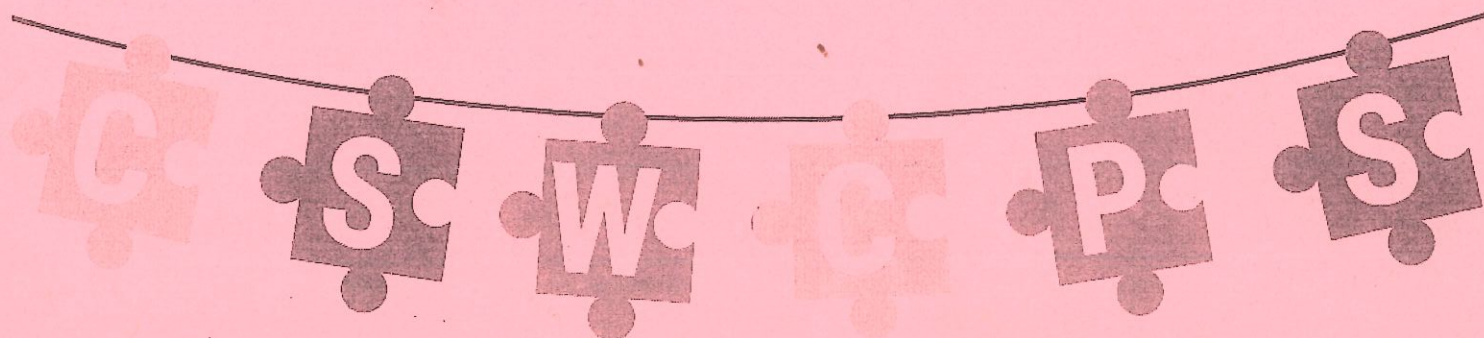
When Sam finished shopping for snacks, he called his sister and asked, 'Hello May, have you finished tidying the house yet?' May answered, 'Yes, I've already tidied the house. Have you bought the snacks yet?' Sam replied, 'Yes, I've just finished buying the snacks. Have you written the birthday card yet?' May said, 'Yes, I've just finished writing the birthday card for Mum.' They felt excited for the birthday party.

When Mum came back from work, they surprised her with the birthday party and Sam said, 'Happy birthday, Mum!' Mum was

shocked and excited. However, things took a turn because Sam forgot to buy the cake. He said, 'Oh no! I forgot to buy the cake!' Sam was disappointed in himself.

In the end, Mum comforted Sam and said, 'Don't worry, we can just order a pizza. Besides, eating pizza is quite nice anyway.' So, Sam ordered a pizza, and they ate it together happily.

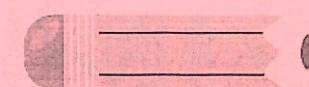
(201 words)



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School



ENGLISH WRITING (5)



P.5

Name: Chan Lok Ki, Lucky

Class: 5D (2)

Date : 4th February, 2020 ✓

E. Publishing

Write your final copy of your story.

*Write in alternate lines.

An unforgettable day in Disneyland

① One day, Sue wanted to go to Disneyland with Amy. She asked, 'Have you ever been to Disneyland before?' 'No, I've never been there before,' answered Amy. (Sue suggested, 'Disneyland is a breathtaking theme park, ^(sp) shall we go there next Sunday?') 'Hurray! I dreamed to go there, I agree!' Amy replied excited.

Last Sunday, they went to Disneyland by MTR in the morning. First they went shopping in the gift shop. They bought lots of souvenirs. Then they went to the castle and took photos with the cartoon characters. ② After that they rode on the rides. 'Ahhhh! It's too fast!' Amy yelled very scared. Next they watched the parade. 'Oh, a fantastic show!' Sue ^(adv) excitedly shouted excited. ③ Finally they watched the firework show. 'What ^(wn) in unforgettable show!' yelled Amy and Sue. They were ^(wn) breathless. Amy said, 'What a wonderful day!' 'Sure!' replied Sue.

④ They went back ~~their~~ home by MTR. When they ^(u) got back to home, Amy unexpectedly lost her mobile phone on the train. 'Oh no! Where is my mobile phone?' Amy asked very ^(adv) nervously. Sue felt very

^(prep) about worried of her, she suggested, 'We can report to the MTR office.' 'Yeah, why ^(wn) I don't know?' replied Amy. (Sue suggested, 'We can report to the MTR office.' 'Yeah, why ^(wn) I don't know?' replied Amy. Then they went to the train station quickly. ^(prep) at Moments later, they arrived at the MTR office. Amy asked ^(sp) gently, 'Can you ^(help me) find my mobile phone?' 'Where did you lost your mobile phone?' asked the staff. ⑥ 'I think I lost it ^(wn) on the Tsuen Wan line,' answered Amy. The staff ~~was~~ promised, 'We'll try our best to find your phone.' 'Okay,' Amy agreed. A few days later, Sue's phone rang. 'Hello, are you Amy?' asked the staff. ⑦ 'Sue replied, 'I'm Sue, her friend. ^(wn) Is there any good news?' 'Yes, we found her phone,' answered the staff. Moments later, Amy got her mobile phone. ⑧ (She thanked the staff, 'Thank you very much, you found my ^(wn) precious phone.' 'This is ^(wn) what the things we should do,' replied the staff. They felt very surprised because they found Amy's phone ^(sp) fortunately. Amy knew she ^(t) needed to keep her own things well.)

5D (24) Shi Tsz Ho, Carson

Writing 6

My Choice for Transportation in Hong Kong

Hong Kong has many kinds of transportation, such as the MTR, buses, and taxis. They are very common in Hong Kong, and many people use them every day.

The MTR is the first mode of transportation. Although travelling by MTR is fast and clean, it is crowded during rush hour. I like being fast, so I enjoy travelling by MTR.

Buses are the second mode of transportation. Although travelling by buses is cheap and convenient, they are usually slower than MTR. I hate waiting for a long time, so I don't like travelling by bus.

Taxis are the third mode of transportation. Although taxis are comfortable and fast, they are not cheap. They are useful for going to places quickly, but they cost more money.

To sum up, I think travelling by MTR is the best way to travel around Hong Kong because it is fast, convenient, and easy to use. It helps people save time and get to many places quickly.

(162 words)



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School

My Choice for transportation in Hong Kong (Sample writing)

Hong Kong is a lively city with many ways to travel around. Three common choices are travelling by MTR, ferry and taxi.

I really enjoy taking MTR. It is fast and efficient, so I rarely have to wait long to catch a train. It is cheap too. It costs around \$5 per trip. Also, it is so easy to get to different parts of the city!

Travelling by ferry is nice too! I can enjoy the beautiful views of the harbour. Sometimes I can even see the cute birds flying freely in the sky, but it takes a long time to travel so I seldom take ferry.

However, I don't like taking taxis because travelling by taxi can be very expensive. Also, it is hard to find one during busy times. Although taxis are so comfortable, the fare adds up quickly.

All of them have their advantages, but I prefer to travel in Hong Kong by MTR because it saves me time and money! It allows me to explore different parts of Hong Kong in a short period of time!

(189 words)

ENGLISH WRITING (6)

P.5

Name: Shi Iz Ho, Carson
Class: 5D (24)

Date: 24th April, 2026

You are going to write an article about the means of transportation you choose to travel around Hong Kong in more than 90 words. Write on alternate lines.

My Writing Goals		Peer-evaluation	Self-reflection
Content	• C – Change	☒	☒
	• A – Add details	☒	☒
	• R – Read the sample reading	☒	☒
	• S – Senses (see, hear, smell, taste, touch)	☒	☒
Language	• C – Capital letters	☒	☒
	• U – Use correct grammar	☒	☒
	• P – Punctuation marks	☒	☒
	• S – Spelling	☒	☒
Organisation	• Organise the ideas in paragraphs.	☒	☒
Time Management			
⌚ Suggested Time : 25 mins ⌚ Estimated Time : 25 mins ⌚ Used Time : 25 mins			

Name: Shi Iz Ho

Class: 5D (24)

Title	
Opening	My choice for transportation in Hong Kong
	Hong Kong has many kinds of transportation, such as the MTR, buses and taxis. They are very common in Hong Kong, many people use them every day.

Body

2. Name the first transportation.

List out its advantages and disadvantages using 'Although', 'so' or 'but'.

3. Use ^{ing} gerunds to give reasons.

4. Name the second transportation.

List out its advantages and disadvantages using 'Although', 'so' or 'but'.

5. Name the third transportation.

List out its advantages and disadvantages using 'Although', 'so' or 'but'.

The MTR is the first transportation. Although travelling by MTR is fast and clean, it is crowded in rush hour. I like ^{travelling} ~~being~~ fast, so I enjoy travelling by MTR.)

Buses are the second transportation. Although travelling by buses are cheap and convenient, they are usually slower than the MTR.

	I hate waiting for a long time, so I don't like travelling by bus. Taxis are the third transportation. Although taxis are comfortable and fast, they are not cheap. They are useful for going to
Ending 6. To travel around Hong Kong, which transportation would you choose?	places quickly, but they cost more money. To sum up, I think travelling by MTR is the best way to travel around Hong Kong because it is fast, convenient and easy to use. It helps people save time and get to many places quickly.

Marking Scheme

Area	Contents	Marks
Content 6%	☒ Write your favourite transport. ☒ Write a means of transport that you dislike. ☒ Write about the advantages and disadvantages.	6 %
Language 6%	☒ Use adjectives to talk about why they like or dislike a particular type of transport. (e.g. I like travelling by minibus because it is <u>convenient</u> .) ☒ Use gerunds to give reasons. (e.g. I like travelling by taxi because I like <u>sitting</u> comfortably.) ☒ Use 'Although', 'so' and 'but' to link up ideas. ☒ Write in simple present tense.	6 %
Organisation 2%	☒ The organisation of the idea is clear, logical and coherent.	2 %
Total		14 /14%
Teacher's feedback:		😊 Well done, Carson! Good introduction and comparisons among the three transportation methods! 28 APR 2026

5D (24) Shi Tsz Ho, Carson

Writing 7

A piece of news I will never forget

Last night, I heard a news report about a robbery at a jewellery store in the Grand Mall while I was doing my homework. I was shocked and worried.

Last Friday afternoon at about three o'clock, two masked robbers broke the glass cabinets with hammers and stole many expensive diamond rings and watches. The shop assistants immediately called the police while the security guards tried to chase the robbers. The victims were terrified, and some of them were screaming for help.

A few minutes later, the robbers ran out of the mall and tried to get into a car to escape. Luckily, a police car blocked their way and arrested them. I think the robbers were very selfish.

In the end, all the stolen jewellery was returned to the shop, and the mall became safe again. I breathed a sigh of relief. From this news, I learned that we should always stay alert in public places and follow the law.

(160 words)

Cheung Sha Wan Catholic Primary School
2025-2026 First Semester
P.5 Mini Writing 1

Class : 5 (D)

Name : Chen Xiao Yu Katherine (5)

Grade:

Date : 10th October 2025

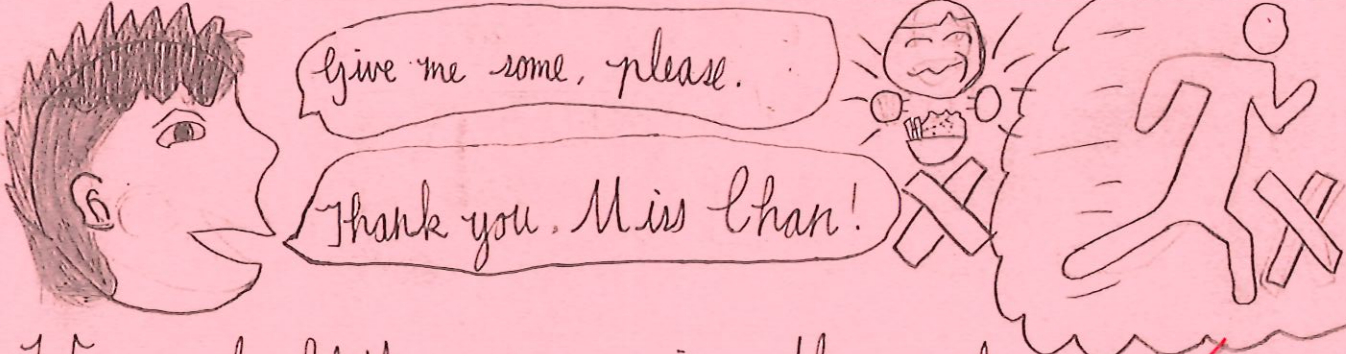
A⁺

14 OCT 2025

Refer to P.7, design a poster about classroom rules in about 50 words. These words may help you.

should ✓	shouldn't ✗	talk loudly ✗	speak softly ✓	run ✗
raise hand up ✓	shout ✗	politely ✓	say thank you and please ✓	be nice to ✓
wait patiently ✓	arrive late ✗	keep quiet ✓	rude ✗	noisily ✗

Classroom Rules for 50



1. We shouldn't run in the classroom because it is so ~~dangerous~~ **dangerous**.

2. We should say 'thank you' and 'please' to the teacher or classmates.

3. We shouldn't talk loudly in the classroom.

4. We should wait patiently.

5. We shouldn't eat noisily in the classroom.

Cheung Sha Wan Catholic Primary School
2025-2026 First Semester
P.5 Mini Writing 1

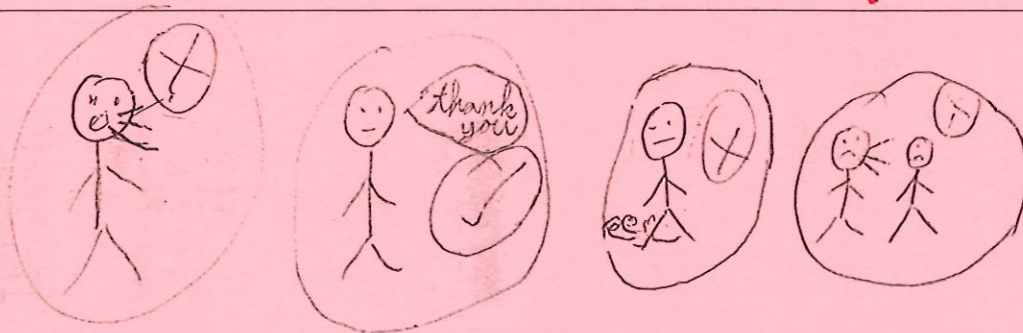
Class : 5 (D)
 Name : Bhow How Man, Cathy (9)

Grade: A- ★
 Date : 10th October, 2025 14 OCT 2025

Refer to P.7, design a poster about classroom rules in about 50 words. These words may help you.

should	shouldn't	talk loudly	speak softly	run
raise hand up	shout	politely	say thank you and please	be nice to
wait patiently	arrive late	keep quiet	rude	noisily

Classroom Rules for 5D



1. We shouldn't talk loudly in the classroom.
2. We should be nice to our classmates.
3. We shouldn't run in the ~~floor~~ corridor.
4. We should keep quiet in the library.
5. We should say 'thank you' and 'please' to others.
6. We shouldn't shout at others.
7. We shouldn't arrive late for school.

Cheung Sha Wan Catholic Primary School
2025-2026 First Semester
P.5 Mini Writing 1

Class : 5 (D)

Name : Romy Lok Yee Kelsie (23)

Grade:

Date : 10th October, 2025

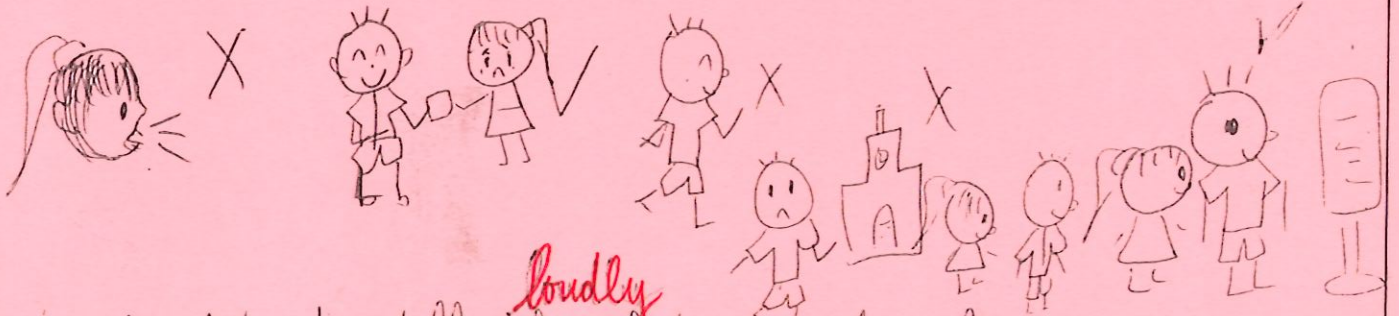
A-★

14 OCT 2025

Refer to P.7, design a poster about classroom rules in about 50 words. These words may help you.

should	shouldn't	talk loudly	speak softly	run
raise hand up	shout	politely	say thank you and please	be nice to
wait patiently	arrive late	keep quiet	rude	noisily

Classroom Rules for 5D



1. We shouldn't talk ~~loudly~~ in the classroom. ✓

2. We should be nice to our classmates. ✓

3. We shouldn't run in the classroom. ✓

4. We should talk softly to others. ✓

5. We shouldn't shout at others. ✓

6. We should keep quiet in the ~~library~~ library. ✓

7. We shouldn't arrive late for school. ✓

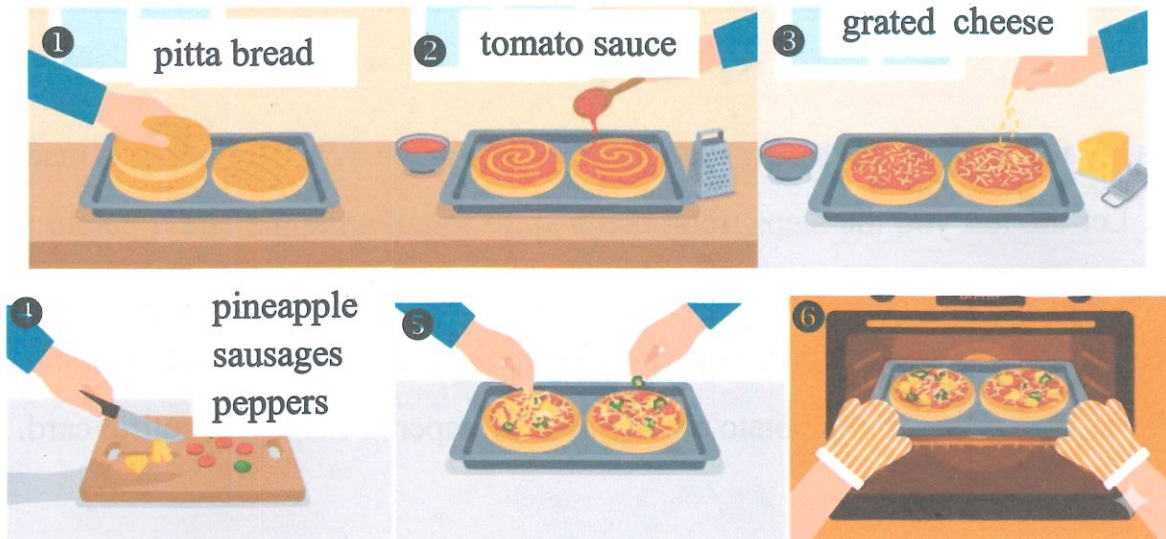
8. We should wait patiently at the bus stop. ✓

Date : 26th February, 2026 ✓

Mini Writing

Based on the following pictures, create a pizza recipe with six steps.

Pitta bread pizza



1 First put some pitta bread on a baking tray.

2 Next, spread the tomato sauce on the pitta bread.

3 Then, sprinkle some grated cheese on top of the pitta bread.

4 After that, ^{use} a knife to chop ^{the} pineapple, sausages and peppers ^{into} small pieces.

5 Next, put them on the pitta bread.

6 Finally, put the pitta bread in the oven and bake for half an hour.

Seen ✓

26 Feb 2026

Date :

1st June, 2026 ✓

Grade:

B+ 1/6

Mini writing

Write a letter to the editor about the car accident in about 50 words.



Dear

Editor ✓

I was upset to read the report in your newspaper on 31st May about a car accident. At four o'clock the day before, ^{two} boys were crossing the road when a car came. One boy was running while another was listening to music. An old lady yelled, 'Be careful!' But they didn't hear it. We should be careful when we cross the road.

Carson ✓

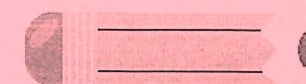
Chung Sha Wan ✓

11^H



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School

ENGLISH WRITING (4)



P.5

Name: Ding Weifeng Lucas
Class: 5D (10)

Today is the birthday of Sam's Mum. Use the present perfect tense to write a story about what Sam and his family have done to prepare for the birthday party of Mum. Write in more than 90 words.

Write on alternate lines.

Title

- What is the interesting title?

Opening

- When did Sam and his family celebrate Mum's birthday?
- Where did Sam and his family have the celebration?
- Who came to celebrate with Mum?

Mum's birthday

Today is the birthday of Sam's Mum.

Sam and his sister put on a birthday party

for Mum. They were sitting on the sofa at

home. They wrote a 'to-do list' for the party.

They were in high spirits.

Body

- What has Sam done to prepare for the party?
- How did Sam feel?
- What has Sam's sister done to prepare for the party?
- How did Sam's sister feel?
- What has Sam's Dad done to prepare for the party?
- How did Dad feel?
- What was the problem at the party?

They decided to finish the to-do list separately. Mary agreed to tidy the living room and write a birthday card, while Sam was responsible for buying snacks, drinks and a birthday cake. After a while, they phoned each other. Sam asked, 'Have you written the birthday card yet?' Mary replied, 'Yes, I have just written the card. Have you bought the snacks and drinks yet?' Sam responded, 'Yes, I have just bought some snacks and drinks.' Mary said, 'Great! See you soon!'

⑤ When Mum came home, they started the party. May asked, "Did you buy a birthday cake?" "Oh no, I forgot!" shouted Sam sadly.

Ending

- What was the solution?
- How did Mum feel?
- Did they enjoy the party? Why?

Maybe I can buy a birthday cake on Food Panda,' said Sam. After an hour, the doorbell rang. 'Hi! Here's your birthday cake!' said the delivery person. Finally, they sang the birthday song, ate the cake, and celebrated Mum's birthday happily.

[illegible]

Marking Scheme

Area	Contents	Marks
Content 6%	☒ Write about how Sam and his family celebrate the birthday of Mum. ☒ Write an interesting ending.	6 %
Language 6%	☒ Use the present perfect tense. ☒ Use 'already', 'just' and 'yet' correctly. ☒ Use connectives and adverbs correctly. ☒ Use dialogues.	5 %
Organization 2%	☒ The organization of ideas is clear, logical and coherent. ☒ Write at least 4 paragraphs.	2 %
22 FEB 2026 Total		13 / 14%

Teacher's Comments

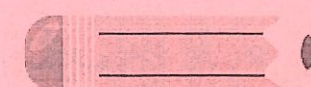
- ⑪ You writing was well-structured and the ending was interesting!
- ⑫ Some minor mistakes when forming the present perfect tense. e.g. have just written

4
😊



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School

ENGLISH WRITING (5)



P.5

Name: Li Yu Kin, Yuki
Class: 5D (17)

Date: 5th February, 2026

E. Publishing

Write your final copy of your story.

*Write in alternate lines.

An unforgettable day in Disneyland

One day, Sue wanted to go to Disneyland with Amy. So Sue asked, 'Have you ever been to Disneyland?' Amy answered, 'No, I have never been there.' 'Let's go to Disneyland together next Sunday!' said Sue. They felt happy.

Last Sunday, Sue and Amy went to Disneyland in the afternoon. They took photos with cartoon characters and went shopping in a gift shop to buy souvenirs. They felt excited.

① (In the evening, Amy and Sue ^{⑤ were} on their way ^{⑥ back} home.) Amy lost her mobile phone on the train. She said anxiously, 'Oh ^{⑦ on}! Where is my mobile phone?' Amy was nervous. 'You may contact the staff work at the train company and ask for help,' replied Sue.

① (Finally, ^{⑧ the} staff found Amy's mobile phone and returned the phone to her. Amy and Sue felt

(W)

^{⑨ grateful} and much relieved. They had learnt that they should keep their belongings well.